

Brooks Presentation Rubric¹

Group: _____

Judge: _____

	Level 1	Level 2	Level 3	Level 4
<p>Organization</p> <p>Grade _____</p>	Audience cannot understand presentation because there is no sequence of information.	Audience has difficulty following presentation because student jumps around; loses “big picture” results.	Students present information in logical sequence which audience can follow.	Students present information in logical, interesting or innovative sequence which audience can easily follow.
<p>Mechanics (Including presentation aids)</p> <p>Grade _____</p>	Student's presentation had four or more spelling errors and/or grammatical errors.	Presentation had three misspellings and/or grammatical errors.	Presentation has no more than two misspellings and/or grammatical errors.	Presentation has no misspellings or grammatical errors.
<p>Time Management</p> <p>Grade _____</p>	Poor time allocation; group was unable to cover several key points in time allotment.	Marginal time allocation – group did not cover one or two key points in time allotment.	Good time allocation – group covered all main points but some addressed hastily.	Excellent time allocation – covered all main points effectively .
<p>Delivery</p> <p>Grade _____</p>	Students are difficult to hear, use excessive filler, and/or use non-verbal distractions.	Students use excessive filler and/or non-verbal distractions.	Students' voices are clear. Very few fillers/ non-verbal distractions are present.	Students use a clear voice with no fillers. No non-verbal distractions occur.
<p>Content Knowledge</p> <p>Grade _____</p>	Students do not communicate a complete understanding of the case.	Students communicate some understanding, but miss several subtleties of the case.	Students communicate an understanding of the case with explanations.	Students demonstrate full knowledge of case with well-supported explanations.

Note for students: The five categories above are equally weighted when determining group performance.

¹ Rubric modified from one found at: <http://assessment.udayton.edu/how-to%20tips/Rubrics/presentation%20rubric%20-%20teach-nology.htm>